## Phys106, II-Semester 2018/19, Assignment 2

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Hint: For all these questions (and later ones) you may use the math software mathematica, available from CC. The little overhead in familiarising yourself with it now, will pay off manyfold later, regardless of your major.

1. A function f is called <u>periodic</u> with period T if f(t+T) = f(t). The time average of a such a function is given by

$$\overline{f(t)} = \frac{1}{T} \int_0^T f(t)dt. \tag{1}$$

Calculate  $\overline{\cos(\omega t)}$ ,  $\overline{\sin(\omega t)}$ ,  $\overline{\cos^2(\omega t)}$ ,  $\overline{\sin^2(\omega t)}$ . What average would you get when averaging over a larger number of periods nT?

- 2. Do the missing steps in the lecture for the derivation of the double slit interference pattern:
  - (i) Start with Fig. 2 in week 3, using geometry, express  $r_1$  and  $r_2$  through z, L, and the angle  $\theta$  of the vectors connecting the slits and location z on the screen. These angles are slightly different, make the approximation that they are equal, as shown in the attached sketch Fig. 1.

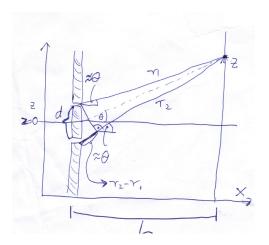


Abbildung 1: Sketch of variables for double slit geometry.

- (ii) Also approximate the  $r_{1,2}$  dependence of the <u>prefactors</u> of  $y_1$  and  $y_2$  (Fig. 2) as equal  $r_1 \approx r_2 \approx L$ . Do <u>not</u> do this approximation for  $r_{1,2}$  within the argument of the wave (cos) in Fig. 2.
- (iii) Within y(z,t), split the space and time dependence in the trigonometric functions into the form f(t)g(x) using the trigonometric identity XXXX.
- (iv) Now calculate the intensity  $I(z,t) = |y(z,t)|^2$ , and perform the long time average over this using your results from question one.

- (v) FINAL HELP TO GET THE EXPRESSION FROM LECTURE. SHOULD DEFINE  $I_0$  BUT AVOID ALL MESSY CONSTANTS.
- 3. The following wave equation is called "sine-Gordon equation":

$$\frac{\partial^2}{\partial t^2} f(x,t) - \frac{\partial^2}{\partial x^2} f(x,t) + \sin\left[f(x,t)\right] = 0.$$
 (2)

Determine if the superposition principle holds for this equation and why or why not.